

2022 MD ENTERING CLASS PROFILE



2022 Class Profile

BACKGROUND

| | |
|-------------------------------|--|
| 18 Home states | 17 First-generation students |
| 28 Languages spoken | 21 Rural 4 - Nonresidents 17 - Iowa residents |

GENDER IDENTITY

| |
|---------------------------------|
| 83 Identify as female |
| 69 Identify as male |

MEAN AGE

| |
|--|
| 23 Range: 20-37 (18 are 26 and older, 2 are 30 or older) |
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ETHNIC STATUS

| | |
|---|--------------------------------|
| 12.5% Underrepresented in medicine | 27.6% Other minority |
|---|--------------------------------|



APPLICANTS

4,189
3,839 - Nonresidents
350 - Iowa residents



ENROLLED STUDENTS

152
51 - Nonresidents
101 - Iowa residents



ACADEMIC ACHIEVEMENT

| | |
|-------------------------------------|--|
| 3.79 Mean total GPA | 31 Undergraduate majors |
| 3.74 Mean science GPA | 13 With advanced degrees |
| 3.86 Mean non-science GPA | 74 Undergraduate institutions represented |



AVERAGE MCAT SCORES

| |
|---|
| 513 MCAT Total Score |
| 127 Critical Analysis/Reasoning |
| 129 Psychological/Social/Biological FDN's of Behavior |
| 129 Chemical and Physical FDN's of Biological Systems |
| 129 Biological/Biochemical FDN's of Living Systems |



RESEARCH

\$283.4M

External funding to the college FY2021

280+

Research labs

286

NIH grants

3,068

Total NIH Research Project Grants



COMBINED DEGREE PROGRAMS

- Medical Scientist Training Program (MD/PhD)
- MD/MPH
- MD/MBA
- MD/JD



LEARNING COMMUNITIES

Learning Communities offer a modern physical space and network of students, faculty, and staff to enhance the activities, opportunities, and relationships students encounter beyond the formal curriculum. Each medical student is assigned to one of four communities for their entire medical school experience.



DISTINCTION TRACKS

The Carver College of Medicine developed distinction tracks to recognize students that show a commitment to a specific facet of their education beyond curricular requirements. Students are encouraged to participate in programs, fellowships, projects, and coursework with guidance from faculty mentors in their chosen track. The pursuit of distinction tracks is documented within a student's Medical Student Performance Evaluation Letter, acknowledged at graduation, and noted on the final transcript.

- Global Health
- Healthcare Delivery Science, Management, and Policy
- Humanities
- Research
- Service
- Teaching

CONTACT INFORMATION

Medical Student Admissions

University of Iowa Carver College of Medicine

1213 MERF

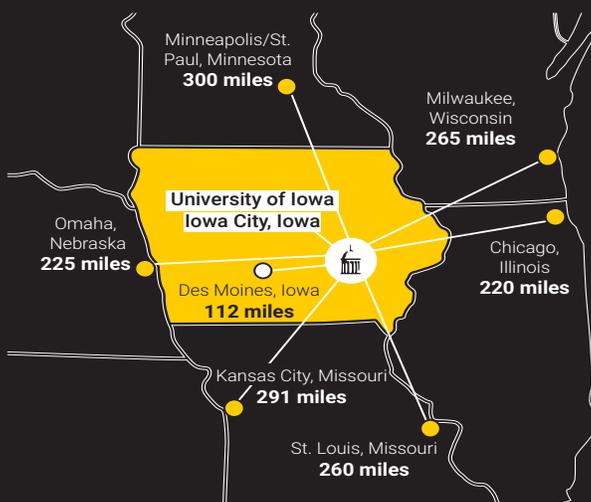
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DRIVING DISTANCES FROM IOWA CITY:



Some photography was captured before the start of the COVID-19 pandemic.