

# 2021 MD ENTERING CLASS PROFILE



## 2021 Class Profile

### BACKGROUND

<b>16</b> Home states	<b>15</b> First-generation students
<b>32</b> Languages spoken	<b>27</b> Rural 4 - Nonresidents 23 - Iowa residents

### GENDER IDENTITY

<b>48%</b> Identify as female
<b>52%</b> Identify as male

### MEAN AGE

<b>23</b> Range: 20-35 (13 are 26 and older, 3 are 30 or older)
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### ETHNIC STATUS

<b>8.6%</b> Underrepresented in medicine	<b>27.6%</b> Other minority
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### APPLICANTS

**4,189**  
3,839 - Nonresidents  
350 - Iowa residents



### ENROLLED STUDENTS

**152**  
49 - Nonresidents  
103 - Iowa residents

Includes 8 Medical Scientist  
Training Program, MD/PhD



### ACADEMIC ACHIEVEMENT

<b>3.80</b> Mean total GPA	<b>33</b> Undergraduate majors
<b>3.75</b> Mean science GPA	<b>19</b> With advanced degrees
<b>3.86</b> Mean non-science GPA	<b>59</b> Undergraduate institutions represented



### AVERAGE MCAT SCORES

<b>515</b> MCAT Total Score
<b>127</b> Critical Analysis/Reasoning
<b>130</b> Psychological/Social/Biological FDN's of Behavior
<b>129</b> Chemical and Physical FDN's of Biological Systems
<b>129</b> Biological/Biochemical FDN's of Living Systems



## RESEARCH

**\$245.7M**

External funding to the college FY2020

**330**

NIH grants (including **177 R01** grants)

**280+**

Research labs



## COMBINED DEGREE PROGRAMS

- Medical Scientist Training Program (MD/PhD)
- MD/MPH
- MD/MBA
- MD/JD



## LEARNING COMMUNITIES

Learning Communities offer a modern physical space and network of students, faculty, and staff to enhance the activities, opportunities, and relationships students encounter beyond the formal curriculum. Each medical student is assigned to one of four communities for their entire medical school experience.



## DISTINCTION TRACKS

The Carver College of Medicine developed distinction tracks to recognize students that show a commitment to a specific facet of their education beyond curricular requirements. Students are encouraged to participate in programs, fellowships, projects, and coursework with guidance from faculty mentors in their chosen track. The pursuit of distinction tracks is documented within a student's Medical Student Performance Evaluation Letter, acknowledged at graduation, and noted on the final transcript.

- Global Health
- Healthcare Delivery Science, Management, and Policy
- Humanities
- Research
- Service
- Teaching

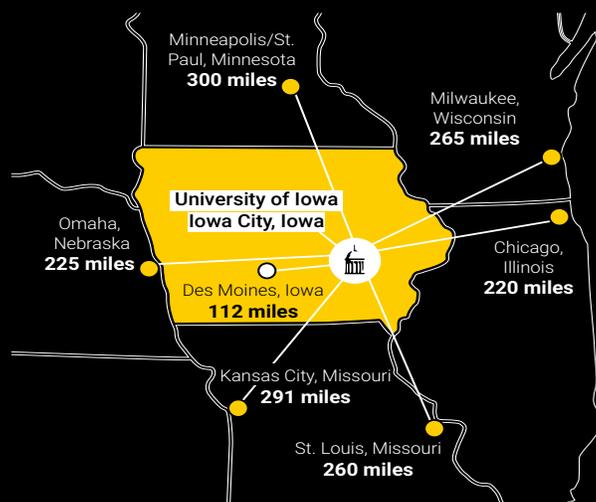
## CONTACT INFORMATION

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→ [medicine.uiowa.edu/md](https://medicine.uiowa.edu/md)

## DRIVING DISTANCES FROM IOWA CITY:



Some photography was captured before the start of the COVID-19 pandemic.