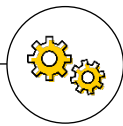


QUALITY LEADERSHIP ACADEMY

University of Iowa Health Care's Quality Leadership Academy has been designed as a comprehensive program to provide physicians-in-training an introduction to healthcare quality, patient safety, and leadership.

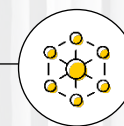
Academy Goals



Expanding participants' leadership knowledge, skills, and abilities, which are critical in today's changing academic health care environment.



Demonstrating outcomes in leading and increasing the effectiveness of project, operational, research, or clinical teams



Strengthening our UI Health Care culture by building networks to provide ongoing feedback and support systems.

Academy Curriculum

1. Introduction to Quality | Priorities and Systems

Understanding the strategy and systems of University of Iowa Health Care, the clinical enterprise, the Carver College of Medicine, and UI Physicians. Understanding the basics of quality improvement (QI) work in healthcare, QI resources, and the hallmarks of successful QI work.

2. Quality and Process Improvement Model

Understanding and applying QI frameworks, principles, and concepts for problem-solving in a hands-on simulation setting over 2-days of structured training.

- QI methodologies
- Process improvement
- Team building
- Identifying process waste
- Project scope/planning

3. Managing Your QI Projects

Managing your projects by having the right people and processes in place.

- Organizational alignment
- Time management
- Change management
- Team management
- Project planning/management
- Data and process for accessing data

4. Quality, Safety, and Service

Demonstrating and operationalizing leadership in quality, safety, and service.

- Evidence-based practices
- Testing and piloting change
- Safety
- Program and project evaluation
- Service excellence
- Culture of quality
- Negotiations

5. Implementing Change | Finance and Marketing

Understanding the business side of medicine.

- Managing change
- Budgeting process
- Cost accounting
- Business plans
- Data methodology
- Revenue cycle
- Implementation and spread of changes
- Innovations in health care
- Financial planning

6. Role of QI for Providers | Understanding Your People and Professional Development

Managing people and the professional relationships that surround you as well as understanding your leadership strengths and style.

- Navigating QI work in early career
- Population health
- Conflict resolution
- Leadership assessment
- Maximizing talent
- Coaching and accountability

7. Project Presentation

Incorporating all that you have learned in the previous sessions with a brief presentation on the project you have been working on throughout the academy.

Academy Selection

This program is targeted at Residents, Fellows, and junior-level administrators who exhibit high potential as emerging leaders in their programs. Participants are self-nominated but must have the support of their Program Directors or supervisors.

Potential participants must submit an application that includes a commitment to attend all sessions, submit a project proposal, and participate fully in the program. Failure to complete the program may result in an estimated \$1200 cost of the program being charged back to the participant's department.

Applications will be reviewed and participants selected by Dr. James Murphy, Chief Quality Officer. The selection process is designed to create the most qualified, diverse, and inclusive mix of participants to enhance learning from each other and to reflect the breadth of the school's and hospital's mission.

Approximately 10-12 applicants will be selected to participate. There are two steps to the application process. Each step must be completed **in full prior to July 10, 2026.**

1. An application must be filled out by the participant.
2. The participant's program director must complete the *Nomination Form*.

Academy Structure

- Leadership training will be carried out in seven sessions (including 2 two-day sessions) beginning in August.
- Sessions will run concurrently with the Executive Leadership Academy and QLA participants will have considerable opportunity to interact and network with ELA participants.
- Each participant will work on a quality or safety project during the Academy in application of skills and knowledge, mentored by clinical leadership.
- There will be course work preparation for each session.
- Pagers and cell phones will not be allowed in the sessions.

Participants will be engaged in active learning experiences throughout the program, including:

- Self-assessments
- Leadership development plans
- Course work prep
- Small group discussions
- Simulations and role playing
- Case studies
- Peer networking
- 1:1 coaching
- Academy project development and, in some cases, completion

Academy Project

- Participants will complete a project during the academy to challenge application of skills and knowledge.
- All participants projects will focus on issues or quality and/or safety:
 - Research or quality education projects
 - Clinical program development quality projects
 - Quality improvement and safety challenges
 - Department or division quality priorities
- Participants should expect to spend time each week on the project during months of most active project work (typically December through May).
- Selected projects will be supported by:
 - Project mentors
 - Coaches
 - Chief Quality Officer James Murphy

Schedule

Location details will be provided with registration confirmation.

Session	Day	Topic	Dates
1	Friday	QI Introduction and UI Health Care Priorities and Systems	August 21, 2026
2	Friday/Saturday	Quality and Process Improvement Model	September 25/26, 2026
3	Friday	Managing Your Projects	October 23, 2026
4	Friday	Quality, Safety, and Service	December 4, 2026
5	Friday	Implementing Change Finance and Marketing	January 22, 2027
6	Friday	QI Career for Providers Understanding Your People	March 5, 2027
7	Friday/Saturday	Presentation of Projects	May 7/8, 2027
	Saturday	Celebration!	May 8, 2027

Nominations, Applications, and Information

For questions, please contact:

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