



Advanced EBP Institute

Mastering Evidence-Based Practice (EBP) and Building Capacity



Virtual Institute: February 13, 14, 20, 21, 2025

Please complete the application and email to kristen-rempel@uiowa.edu by **January 24, 2025** or **contact Kristen for an extension**. Please note, attendance is limited due to the small group focus. Qualifying applicants will be accepted in order of receipt of application and payment, and the program may fill before the deadline.

The \$1,200 registration fee may be paid [online](#), or by check payable to University of Iowa Hospitals & Clinics, Department of Nursing by **January 24, 2025**. Please note for this virtual institute, five participants from the same organization may attend for the price of four participants. Requests to cancel must be received in writing, postmarked on or before **January 24, 2025**. A processing fee of \$100 will be deducted from your refund.

First Name: _____ MI: _____

Last Name: _____ Credentials: _____

Employer: _____

Work Address: _____

City: _____ State: _____ ZIP: _____

Work Phone: _____ Ext: _____ Cell Phone: _____

Mailing Address (we will mail materials): _____

City: _____ State: _____ ZIP: _____

Email: _____

Job Title: _____

Area of Specialization: _____

Percent of Employment: _____

Emergency Contact: _____ Phone: _____

First Name:

Last Name:

Credentials:

Tool 2.1 PURPOSE Elements for an EBP Purpose Statement

INSTRUCTIONS: Identify the PURPOSE elements for your evidence-based practice (EBP) project and use them to write a project purpose statement in one to two sentences.

P = Population

U = Users

R = Responsible team

P = Problem

O = Outcomes

S = Setting

E = Effort (i.e., time frame, if relevant)

EBP PURPOSE Statement

First Name:

Last Name:

Credentials:

Critique of the evidence: Each participant will attend a discussion session with sufficient time for critique. Sample research articles for the critique session will be distributed with additional pre-requisite readings for the program.

Medical librarian assisted literature searches: Consultation with a medical librarian will be scheduled for each participant to begin identifying the best evidence related to your clinical topic.

Do you have access to a medical librarian who can support your evidence search? Yes No

Do you anticipate the need for advanced support for finding/accessing the evidence during your participation at the institute? Yes No

Consultations: During the Institute, you will have scheduled time to consult with local experts specific to your topic and needs. **Please select your top two or three consultation choices.**

- Quality improvement: Integrating EBP into your QI program.
- Project evaluation: Developing an EBP project evaluation plan.
- Project evaluation stats: Understanding statistical analysis for EBP projects. (counts as two consultations)
- Organizational infrastructure: Building EBP into your organizational infrastructure and gathering support from key stakeholders.
- Clinical expert: Open discussion about your clinical topic.
- Educational materials: Creating educational resources that may be useful in promoting practice changes (e.g., resource manuals, algorithms, pocket cards, practice prompts, online training, etc.).
- Idea development: Forming a clear purpose statement for project work building on the PURPOSE components.
- Other (please specify):

Key questions for consultants:

Benefits of Institute for employing organization:

How will participation in this Institute benefit your organization?

Name of applicant's direct administrator/supervisor:

- If checked, I (administrator/supervisor) agree to release applicant to attend Institute and to provide continued support for integration of EBP.

Continuing Education

Contact hours will be granted by University of Iowa Hospitals & Clinics, Department of Nursing (Iowa Board of Nursing Approved Provider # 34). Participants must attend the entire program to receive full credit. Questions concerning nursing credits should be directed to the Nursing Clinical Education Center at 319-356-1238.