



# Advanced Evidence-Based Practice Institute

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Mastering EBP and Building Capacity

Virtual Institute: February 9, 10, 16, 17, 2023

## PURPOSE AND DESCRIPTION

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The Advanced EBP Institute is an experience-centered immersion with dynamic, active, and reflective learning designed to: increase proficiency and master advanced knowledge and skills for leading and integrating EBP, improve and sustain outcomes, and expand impact across populations and healthcare systems.

During this program, internationally recognized EBP experts will immerse participants in practical experiential learning to master advanced EBP competencies and develop a learning network of peers. Institute faculty will dare to challenge traditional thinking about the EBP process and propose cutting-edge solutions. Participants will learn to lead teams in adoption and integration of EBP as they work through the most challenging steps of the EBP process and explore foundations for leveraging implementation science. They will share in transformational group discovery as well as individual or small group consultation. Participants will gain new perspective about scholarship for EBP, develop leadership skills, and build capacity for improved and sustained outcomes in healthcare systems to meet requirements for the Magnet Recognition Program® designation and accreditation by regulatory agencies, such as The Joint Commission (TJC).

## OBJECTIVES

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At the completion of the Institute, participants will be able to:

- Recognize evidence-based roles and actions of leaders that enhance EBP in their healthcare setting.
- Describe the organizational infrastructure necessary to build EBP capacity.
- Execute advanced methods to find and synthesize evidence.
- Construct an evaluation plan to inform the EBP change, determine the impact, and guide the implementation plan.
- Apply a data-driven Precision Implementation Approach® to select and apply strategies for promotion of EBP changes in complex healthcare systems.
- Employ methods to sustain EBP changes.

## QUALIFICATIONS

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- Nurses (Registered Nurses and Advanced Registered Nurse Practitioners) and interprofessional healthcare leaders and educators with foundational EBP experience

- Minimum baccalaureate of science in nursing (BSN) degree; master's, or doctoral preparation preferred
- Participants are required to identify a topic/project to work on during the Institute. If assistance is needed, please contact Laura Cullen, DNP, RN, FAAN at [laura-cullen@uiowa.edu](mailto:laura-cullen@uiowa.edu) prior to the Institute.
- Completion of pre-requisite readings

## MATERIALS PROVIDED

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Participants of the Institute will receive:

- Access to all PowerPoint presentations and supporting documents
- *Evidence-Based Practice in Action: Comprehensive Strategies, Tools, and Tips from University of Iowa Hospitals & Clinics*, 2<sup>nd</sup> edition
- Pre-requisite readings:
  - Chiwaula, C. H., & Jere, D. L. (2022). Experiences of nurse managers and practitioners on implementation of an evidence-based practice intervention. *Health SA Gesondheid*, 27, 1-8. <https://doi.org/10.4102/hsag.v27i0.1597>
  - Cullen, L., Hanrahan, K., Edmonds, S. W., Schacht Reisinger, H. & Wagner, M. (2022). Iowa implementation for sustainability framework. *Implementation Science*, 17(1), 1-20. <https://doi.org/10.1186/s13012-021-01157-5>
  - Iowa Model Collaborative. (2017). Iowa model of evidence-based practice: Revisions and validation. *Worldviews on Evidence-Based Nursing*, 14(3), 175-182. <https://doi.org/10.1111/wvn.12223>
- Consultation with a medical librarian with expertise in EBP literature searches
- Research critique background reading
  - Boswell, C., & Cannon, S. (2023). The research critique process and the evidence-based appraisal process. In, *Introduction to nursing research: Incorporating evidence-based practice* (6th ed., pp. 329-352). Jones & Bartlett Learning.
- Small group consultations to facilitate project development
- Optional telephone consultations following institute

## CONTINUING EDUCATION

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23.0 contact hours will be granted by University of Iowa Hospitals & Clinics, Department of Nursing (Iowa Board of Nursing Approved Provider # 34). Participants must attend the entire program to receive full credit. Questions concerning nursing credits should be directed to the Nursing Clinical Education Center at 319-356-1238.

## APPLICATION AND REGISTRATION

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Please complete the application and email to [kristen-rempel@uiowa.edu](mailto:kristen-rempel@uiowa.edu) by **January 27, 2023** or **contact Kristen for an extension**. Please note, attendance is limited due to the small group focus. Qualifying applicants will be accepted in order of receipt of application and payment, and the program may fill before the deadline.

The \$1200 registration may be paid by credit card [online](#), or by check payable to University of Iowa Hospitals & Clinics, Department of Nursing. Please note for this virtual institute, five participants from the same institution may attend for the price of four participants. Requests to cancel must be received in writing, postmarked on or before **January 27, 2023**. A processing fee of \$100 will be deducted from your refund.

Acceptance notice will be sent by email. We reserve the right to cancel the program if it is not full. In the unlikely event that happens, you will be placed in the next available Institute or your registration fee fully refunded.

## **FACULTY** from University of Iowa (UI) Hospitals & Clinics

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**Donna Brimeyer**, MSN, RN, CAPA; Nursing Manager; Children's and Women's Services

**Tacia Bullard**, MSN, RN, CNL; Magnet Program Director; Nursing Education

**Laura Cullen\***, DNP, RN, FAAN; EBP Scientist; Nursing Research and EBP

**Jennifer DeBerg**, MLS, OT; Clinical Education Librarian; UI Hardin Library for the Health Sciences

**Lorraine Femino**, DNP, RN, CHSE; Clinical Healthcare Research Specialist; Nursing Research and EBP; Lecturer; UI College of Nursing

**Cassandra (Casie) Fowler**, MSN, RN; Staff Nurse; Iowa River Landing Procedural Suite

**Kirsten Hanrahan\***, DNP, ARNP, CPNP, FAAN; Director; Nursing Research and EBP

**Janet Hosking**, DNP, RN, NPD-BC, CHSE; Nursing Practice Leader and Nurse Residency Program Coordinator; Nursing Education

**Kimberly Hunter**, DNP, MBA, RN, NEA-BC; Chief Nurse Executive and interim Chief Executive Officer

**Elyse Laures\***, PhD, RN; Nurse Scientist; Nursing Research and EBP

**Kristen Rempel\***, AA; Administrative Services Specialist; Nursing Research and EBP

**Karen Stenger**, MSN, RN, CCRN; Nursing Practice Leader; Intensive and Specialty Services

\*Planning committee member

## **NON-DISCRIMINATION STATEMENT**

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If you are a person with a disability who requires reasonable accommodations in order to participate in this program, please contact Nursing Research and EBP, Department of Nursing Services and Patient Care at (319) 384-9098 to discuss your needs.

The University of Iowa prohibits discrimination in employment, educational programs, and activities on the basis of race, creed, color, religion, national origin, age, sex, pregnancy, disability, genetic information, status as a U.S. veteran, service in the U.S. military, sexual orientation, gender identity, associational preferences, or any other classification that deprives the person of consideration as an individual. The university also affirms its commitment to providing equal opportunities and equal access to university facilities. For additional information on nondiscrimination policies, contact the Director, Office of Equal Opportunity and Diversity, the University of Iowa, 202 Jessup Hall, Iowa City, IA, 52242-1316, 319-335-0705 (voice), 319-335-0697 (TDD), [diversity@uiowa.edu](mailto:diversity@uiowa.edu).

## **CONTACT INFORMATION**

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If you have any questions, please contact Kristen Rempel at [kristen-rempel@uiowa.edu](mailto:kristen-rempel@uiowa.edu) or (319) 384-6737.