

Empowering Excellence: Every Nurse a Leader

33rd National Evidence-Based Practice Conference

April 29-30, 2026 | Hyatt Regency, Coralville, Iowa

CONFERENCE PURPOSE

All nurses are leaders by their actions, knowledge, skills, and influence to positively impact patient outcomes. Leaders in all capacities are needed within the healthcare system from patient care to fostering a healthy work environment to operational efficacy. New opportunities and challenges exist within workforce and healthcare infrastructures, creating a need for contemporary leadership approaches to deliver evidence-based care.

This conference is designed to develop leaders at all levels through use and implementation of evidence-based practice (EBP). Participants will walk away with actionable ideas to foster their personal and professional growth. Learn about cutting-edge developments in topics impacting leadership in fast-paced healthcare settings to address highly complex patient needs. Join participants from across the U.S. and the world, to network with EBP experts, faculty, and clinicians motivated to make a difference in health care.

CONFERENCE OBJECTIVES

- Describe evidence-based leadership approaches for improving healthcare outcomes.
- Discover emerging science related to EBP implementation leadership.
- Facilitate networking to advance application of EBP and improve health care outcomes.

FEATURED SPEAKERS



David Gould, MA
Faculty Emeritus
University of Iowa



Paule Joseph
PhD, CRNP
Senior Investigator
National Institutes of Health



Jackie Medland
PhD, RN, NEA-BC
Associate Clinical Professor
Arizona State University
Edson College of Nursing
and Health Innovation



SUBMIT ABSTRACT at <https://uihc.org/ebp-conference-call-abstracts>

DUE: Sunday, October 26, 2025

IOWA
HEALTH CARE

Evidence-Based Practice (EBP) Conference

ABSTRACT CATEGORIES

Abstracts of particular interest are related to the conference theme as well as innovative EBP projects, programs, or topics. Priority is given to scholarly EBP work.

Evidence-Based Practice: Systematic process of shared decision-making with clinician-led discussion engaging the patient and others significant to them based on the best evidence; the patients' experiences, preferences, and values; clinical expertise; and other available robust sources of best evidence. *EBP projects in-progress will be considered for poster display; projects with data analysis completed by 12/31/2025 will be considered for oral presentation.*

Synthesis Report: Using a variety of systematic methods to review research findings to summarize the extent and quality of research available on a given topic. The format used may vary (e.g., systematic review, meta-analysis, scoping review, integrative review). *Synthesis reports in-progress will be considered for poster display; projects with data analysis completed by 12/31/2025 will be considered for oral presentation.*

Clinical Research: Systematic investigation, including development, testing, and evaluation, designed to develop or contribute to generalizable knowledge. *Clinical research studies in-progress will be considered for poster display; studies with data analysis completed by 12/31/2025 will be considered for oral presentation.*

Nurse Residency EBP: Nurses who are currently enrolled or have recently completed a nurse residency program with an EBP project (see EBP definition above). **Up to two Nurse Residency EBP project abstracts, selected by the organization, must be submitted by the nurse residency coordinator.** *Nurse Residency EBP projects will be considered for poster display. Additional Nurse Residency EBP project abstracts may be submitted in the general EBP category and will undergo competitive review.*

Graduate Final Student EBP Project/Capstone: Nursing students who are currently enrolled or have recently completed a final nursing student-led EBP project for master's or doctoral degree (see EBP definition above). **Up to two Graduate Final Student EBP Project/Capstone abstracts, selected by the organization, must be submitted by the faculty coordinator.** *Graduate Final Student EBP Project/Capstone will be considered for poster display. Additional Graduate Final Student EBP Project/Capstone abstracts may be submitted in the general EBP category for competitive review.*

Quality Improvement: Use of data to monitor and improve care processes and use of improvement methods to design and test changes to continuously improve the quality and safety of health care systems. EBP work for quality improvement should be submitted as an EBP abstract. *EBP work is prioritized and quality improvement projects (e.g., PDSA, IHI Model of Improvement) will be considered for poster display only.*

TIMELINE

- October 26, 2025: abstracts due for peer review
- Late November 2025: acceptance notifications emailed
- Mid-December 2025: presenters accept or decline poster or oral presentation
- January 2026: registration opens
- February 2026: poster or oral presentation due
- April 29-30, 2026: conference

Evidence-Based Practice (EBP) Conference

ABSTRACT SUBMISSION REQUIREMENTS

- Blinded abstract using a template at <https://uihc.org/ebp-conference-call-abstracts>. A blinded abstract omits all mentions of the organization and/or authors from the title and body of the abstract to ensure a fair and unbiased review.
- Abstract, with in-text citations, is limited to 500 words; title and headings are not counted. Citations not required for Quality Improvement abstracts.
- Reference list with 3-5 references in a consistent format (e.g., APA), limited to 500 words. References not required for Quality Improvement abstracts.
- Nurse Residency EBP abstracts must be submitted by nurse residency coordinator, maximum of two abstracts per organization, each submitted individually.
- Graduate Final Student EBP Project/Capstone abstracts must be submitted by faculty coordinator, maximum of two abstracts per organization, each submitted individually.
- Follow the submission instructions at <https://uihc.org/ebp-conference-call-abstracts>. You will need the blinded abstract, reference list, model used to guide project work, and contact information for the primary presenter, optional co-presenter, and applicable residency or faculty coordinator.

ACCEPTED ABSTRACTS

- Abstracts considered for 15-minute oral presentation plus 5-minutes of Q & A: EBP, Clinical Research, and Synthesis Reports with data analysis completed by 12/31/25.
- Abstracts considered for poster display: Work in progress EBP, Clinical Research, and Synthesis Reports; all Nurse Residency EBP, Graduate Final Student EBP Project/Capstone, and Quality Improvement.
- Following peer review, acceptance notices will be sent in late November. Please note that reviewers may determine an abstract is of a different category than submitted, and this will be communicated in the acceptance notice.
- Two presenters per accepted abstract are eligible for a registration discount, if paid by the deadline. All other costs and arrangements shall be assumed by the presenters.

AWARD CATEGORIES

- Laura Cullen Outstanding EBP Abstract Award
- Colleen Goode EBP Poster Award
- Veterans Administration EBP Poster Award
- Sigma Theta Tau, Gamma Chapter Nurse Residency EBP Poster Award
- Graduate Final Student EBP Project/Capstone Poster Award
- People's Choice EBP Poster Award
- Marita Titler Research Poster Award



SUBMIT ABSTRACT at <https://uihc.org/ebp-conference-call-abstracts>

DUE: Sunday, October 26, 2025

IOWA
HEALTH CARE