

Innovation in Evidence-Based Practice

31st National Evidence-Based Practice Conference

April 17 – April 18, 2024 | Hyatt Regency, Coralville, Iowa

Poster Display Details

Poster Details

- All posters will be displayed on a free-standing magnetic board (magnets provided)
- Maximum size to fit on display board is 66" wide x 35" tall
- Utilize a branded template from your organization
- Font size should be minimum 24-28 point to ensure optimal legibility
- Bring your printed poster to the conference for display

NEW: Poster pdf is due to kristen-rempel@uiowa.edu by **March 15, 2024**. A pdf of each poster will be shared on the conference materials website.

Poster Awards will be presented for the following categories:

- Colleen Goode EBP Poster Award
- Marita Titler Research Poster Award
- Veterans Administration Poster Award
- Sigma Theta Tau, Gamma Chapter Nurse Residency EBP Poster Award
- EBP Final Student Project/Capstone Poster Award
- People's Choice Award

NEW: Conference Expectations

- Check in and set up are **7:00 am – 8:00 am on Wednesday, April 17**
- Posters will be on display during the conference for attendees to view
- **Poster authors must be present at their poster during the following times:**
 - **Wednesday, April 17**
 - 12:20 pm - 1:00 pm – during the after lunch break
 - 2:00 pm - 2:30 pm – during the afternoon break
 - 4:00 pm - 4:30 pm – during the first half of the reception
 - **Thursday, April 18**
 - 9:00 am - 9:30 am – during the morning break
- Please take down your poster at the end of the conference on **Thursday, April 18 at Noon**. Conference committee and Hyatt Regency are not responsible for any posters left at the conference location.

Poster Content

Please reference the following specific content for your type of poster. Additional resources, including examples, are available on the [conference website](#) in the Oral and Poster Presenters section.

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Poster Display Details

Poster Content

EBP Project (also Nurse Residency EBP Project and EBP Final Student Project/Capstone)

- Purpose and rationale clearly stated
- Model used
- Synthesis of evidence
- Practice change
- Implementation strategies used to promote adoption and integrate practice change
- Evaluation clearly described; report findings from both process and outcome indicators
- Conclusions and implications for practice; summarize the project findings and how they might be used in practice

Research Study

- Research question or aim clearly stated
- Background of the problem and current knowledge gap
- Methods described including study and sample, design, measures, and analyses
- Results showing data and description
- Conclusions and implications for practice; summarize the study results and how they might be used in practice

Synthesis Report

- Description of clinical topic addressed
- Representation of appropriate experts on the team, management of conflict of interest, and process for peer review
- Methods described for finding and assessing individual studies as well as synthesis method
- Specific practice recommendations and strength of each recommendation using an established grading system
- Conclusions and implications for practice; summarize the evidence and how it might be used in practice

Quality Improvement Project

- Model used
- Project purpose and goal
- Background of the problem
- Practice change and implementation strategies used to promote adoption and integrate practice change
- Evaluation clearly described; report data from both process and outcome indicators
- Conclusions and implications for practice; summarize the project findings and how they might be used in practice

Please contact kristen-rempel@uiowa.edu with any questions.

