



Review Evidence
Base

Tech → MH

Limitations of Prior
Studies

Emerging Evidence
-Nuance

Effective “Media
Parenting”

Support for Youth & Families in the Digital Age

Michaeline Jensen, PhD

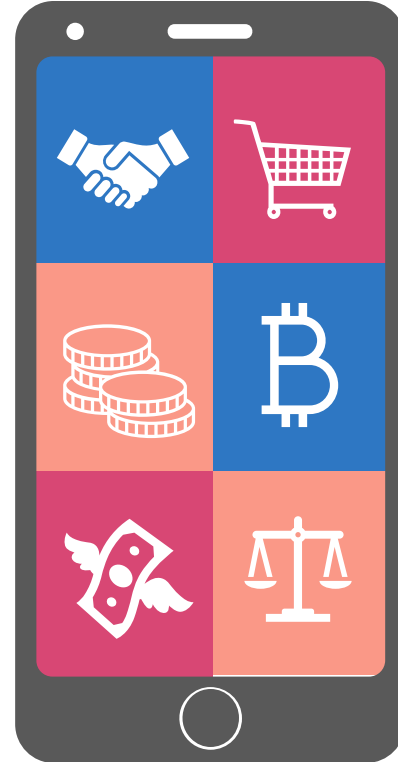


**UNC
GREENSBORO**

Department of
Psychology

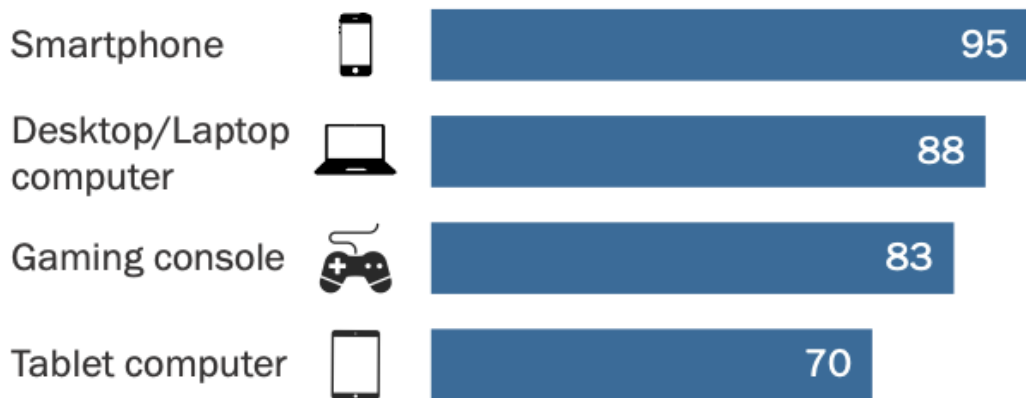
Disclosures/Conflicts of Interest

I have no conflicts of interest to disclose



Nearly all teens have access to a smartphone at home

% of U.S. teens ages 13 to 17 who say they have or have access to the following devices at home



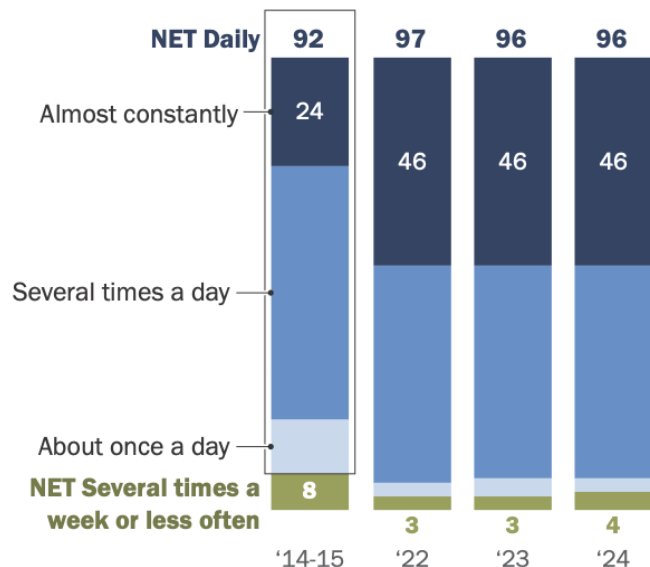
Note: Those who did not give an answer are not shown.

Source: Survey of U.S. teens conducted Sept. 18-Oct. 10, 2024.
"Teens, Social Media and Technology 2024"

PEW RESEARCH CENTER

Nearly half of teens say they are online 'almost constantly,' up from 24% a decade ago

% of U.S. teens ages 13 to 17 who say they use the internet ...



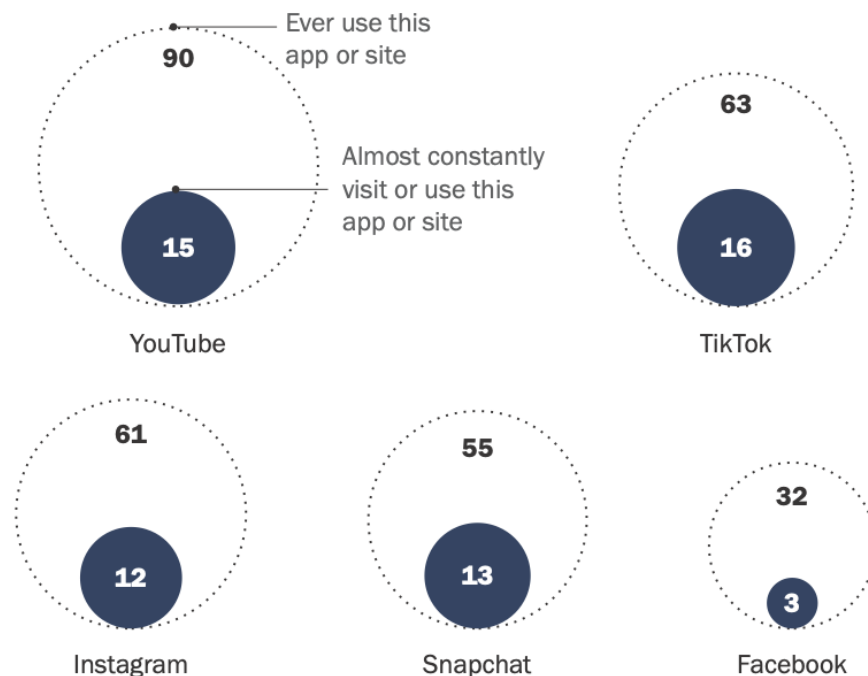
Note: Figures may not add up to NET values due to rounding. Those who did not give an answer are not shown.

Source: Survey of U.S. teens conducted Sept. 18-Oct. 10, 2024.
 "Teens, Social Media and Technology 2024"

PEW RESEARCH CENTER

Similar shares of teens report using TikTok, YouTube, Snapchat and Instagram 'almost constantly'

% of U.S. teens ages 13 to 17 who say they ...

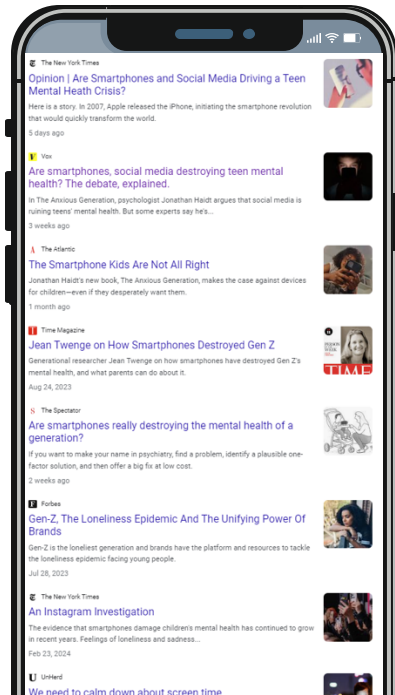


Note: Those who did not give an answer or gave other responses are not shown.

Source: Survey of U.S. teens conducted Sept. 18-Oct. 10, 2024.
 "Teens, Social Media and Technology 2024"

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Smartphones and Social Media Harming Mental Health?



The New York Times



OPINION
GUEST ESSAY

Surgeon General: Why I'm Calling for a Warning Label on Social Media Platforms

June 17, 2024

Lay of the Land

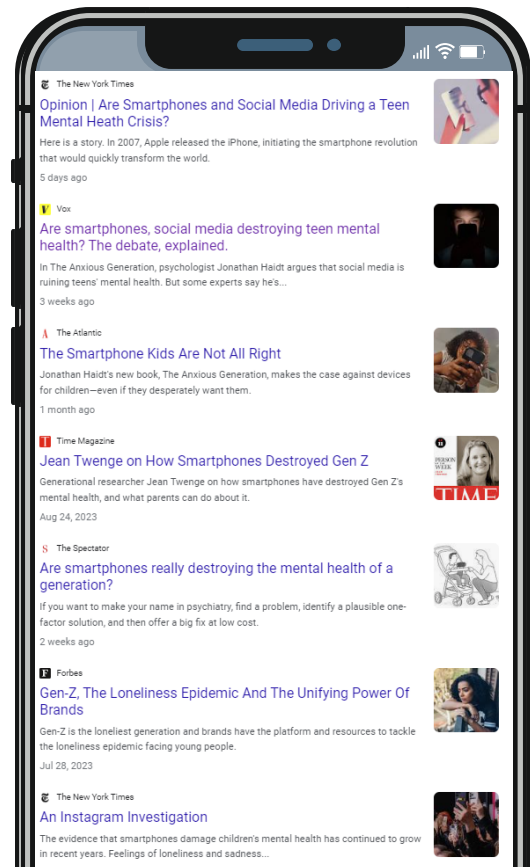
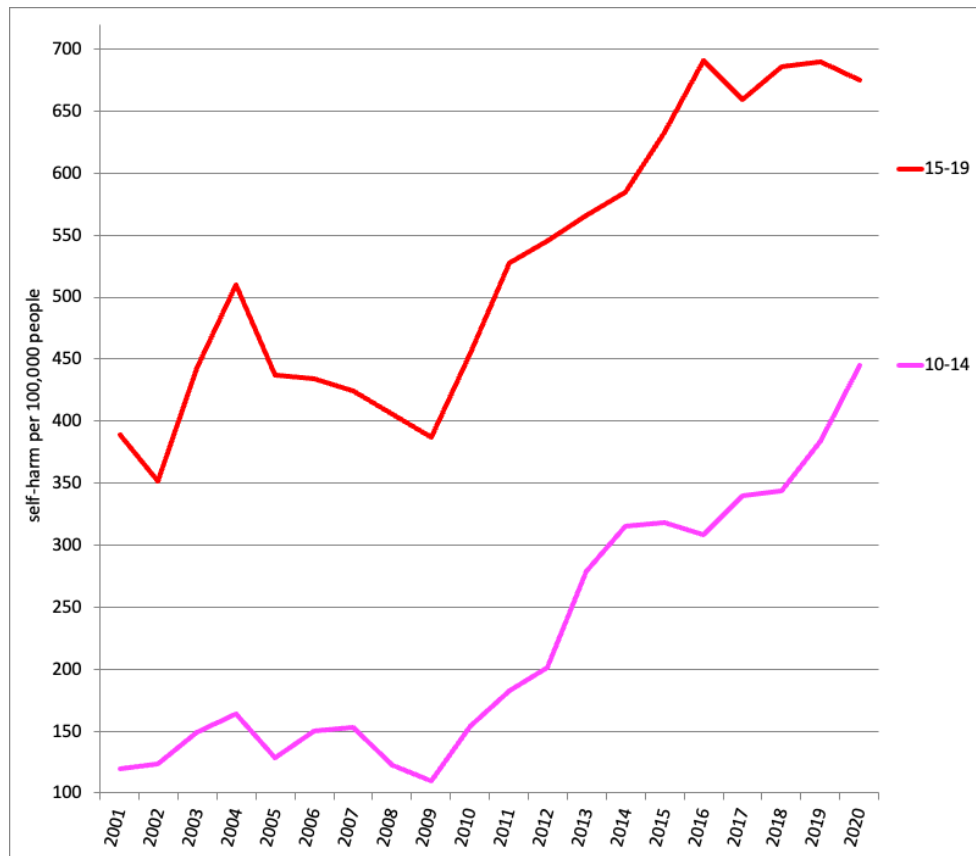
**Mental
Health Crisis**



Moral Panics



Technology Engagement Driving a Youth *Mental Health Crisis*?



Rate of emergency room admissions for self-harm behaviors among U.S. girls and young women, by age group. Source: Generation Tech using CDC data (also see Figure 6.36 in [Generations](#))

Novel Media Incites *Moral Panic*

717]

Novel-Reading.

[718

NOVEL-READING A CAUSE OF FEMALE DEPRAVITY.

"But woman no redemption
The wounds of honour nev
Pity may mourn but not re
And woman falls to rise no

THOSE who first made novel-reading happy
an indispensable branch in forming friend
the minds of young women have a great dismis
deal to answer for. Without this poison stag
instilled, as it were, into the blood, such
females in ordinary life would never such

VILE BOOKS AS DRUGS AS NARCOTICS

VATICAN CITY.

—Pope Pius XII t
attacked books th
vice. He told de
recent world congr
at Florence the danger from
such books was not restricted
to children.

The Sisyphian Cycle of Technology Panics

No Progress; New Panic 4

New
Technology

Wheel Reinvention 3

1 Panic Creation

2
Political Outsourcing

Orben, 2020

Evil Communications

Seduction of the Innocent. By Fredric Wertham, M.D. (Museum

MARGHANITA LASKI

indictment of
mic-books by a
lising in the
ren. After read
ers why no one
the American
y of being a Red
ivable that any
ever great, can
reproduce material
contribute to the
society but pro
vidence of cor
ensing.
Does not occur
le is one of the
only in America,
lication of sexual
fying matter for

but what other people in search of
profit have decided will appeal to
the lowest common mass-dominan
tor. Can anything of real value thus
be communicated? If the functions
of art, craft, entertainment, religion
and the dissemination of knowledge
are to develop the potentialities of
man, their distorted expressions in
to-day's mass-media can only
stultify, reduce and corrupt.
But I do not believe that the partic
ular nature of the subject-matter so
treated is what is important. Many
say that the horror-comics are no
worse than ads in the popular
Sunday Press. They are right—but
have they gone nearly far enough?
Are these things worse than manu
factured sentimentality, popularised

l-Altering Devices

kind of a
at what is
will rarely
year, and
to send.
If every
walk in a
bullet
e stereo
providing
far the
agazine
Chicago.
Furman
introduced an ordinance to
ban the sale of spray-paint
cans to juveniles, and his
Walkman ordinance was
promulgated after he almost told a
young bicyclist, hunched low
over his handlebars, to warn the
youngster, and realized that
the boy couldn't hear him
because he was wearing
earphones.
It is supposed to be a long
way from the mean streets of
Chicago to the warm paths of
the Ohio State Fairgrounds,
but as I watched the Ohio
teenagers with their
Walkmans clamped over their
ears, I wondered if it might
not be a good idea to ban them
completely, on a national
level.
Granted, there are
unpleasant distractions in

daily life, and it is nice to think
that one can shut them out
merely by putting on one's
Walkman. But to shut out the
distractions is not to erase
them; they are still there, and
perhaps it is healthier to deal
with them rather than to
crank the Walkman up so high
that they just go away.
I sympathize with people
who are made up jitters by
traffic noise and crying babies
and angry shouting that they
use the Walkman as a method
to find personal solace.
But the Ohio State Fair
is sacrosanct; it is not to be
tampered with at all, much
less drowned out. When the
Walkman invades the fair it
has gone too far. Next thing
you know, the spotted swine
will be wearing them.

Is there any consensus?

Psychological Well-Being and Social Media Use: A Meta-Analysis of Associations between Social Media Use and Depression, Anxiety, Loneliness, Eudaimonic, Hedonic and Social Well-Being

90 Pages • Posted: 15 Apr 2022 • Last revised: 23 Jan 2025

Jeff Hancock

Stanford University

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Hannah Mieczkowski

Stanford

The Journal of Child Psychology and Psychiatry



Journal of Child Psychology and Psychiatry 61:3 (2020), pp 336–348

doi:10.1111/jcpp.13190

Annual Research Review: Adolescent mental health in the digital age: facts, fears, and future directions

Candice L. Odgers,¹  and Michaeline R. Jensen² 

¹Department of Psychological Science, University of California, Irvine, Irvine, CA, USA; ²University of North Carolina at Greensboro, Greensboro, NC, USA



ELSEVIER

Review

Available online at www.sciencedirect.com

ScienceDirect

Current Opinion in
Psychology

Social media use and its impact on adolescent mental health: An umbrella review of the evidence

Patti M. Valkenburg¹, Adrian Meier² and Ine Beyens¹

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PRESS
Washington, DC

Social Media and
Adolescent Health

State of the Evidence

Technology and Mental Health

Quality Issues

"Screen time"
Self-report
Cross-sectional



Overall Links Small

Mix of small negative,
positive and
mostly null findings



Nomothetic
vs.
Idiographic

Time-scale
Within vs. Between

Heterogeneity

Different Features →
Different Risks (and
Benefits)

Different Teens See
Different Effects

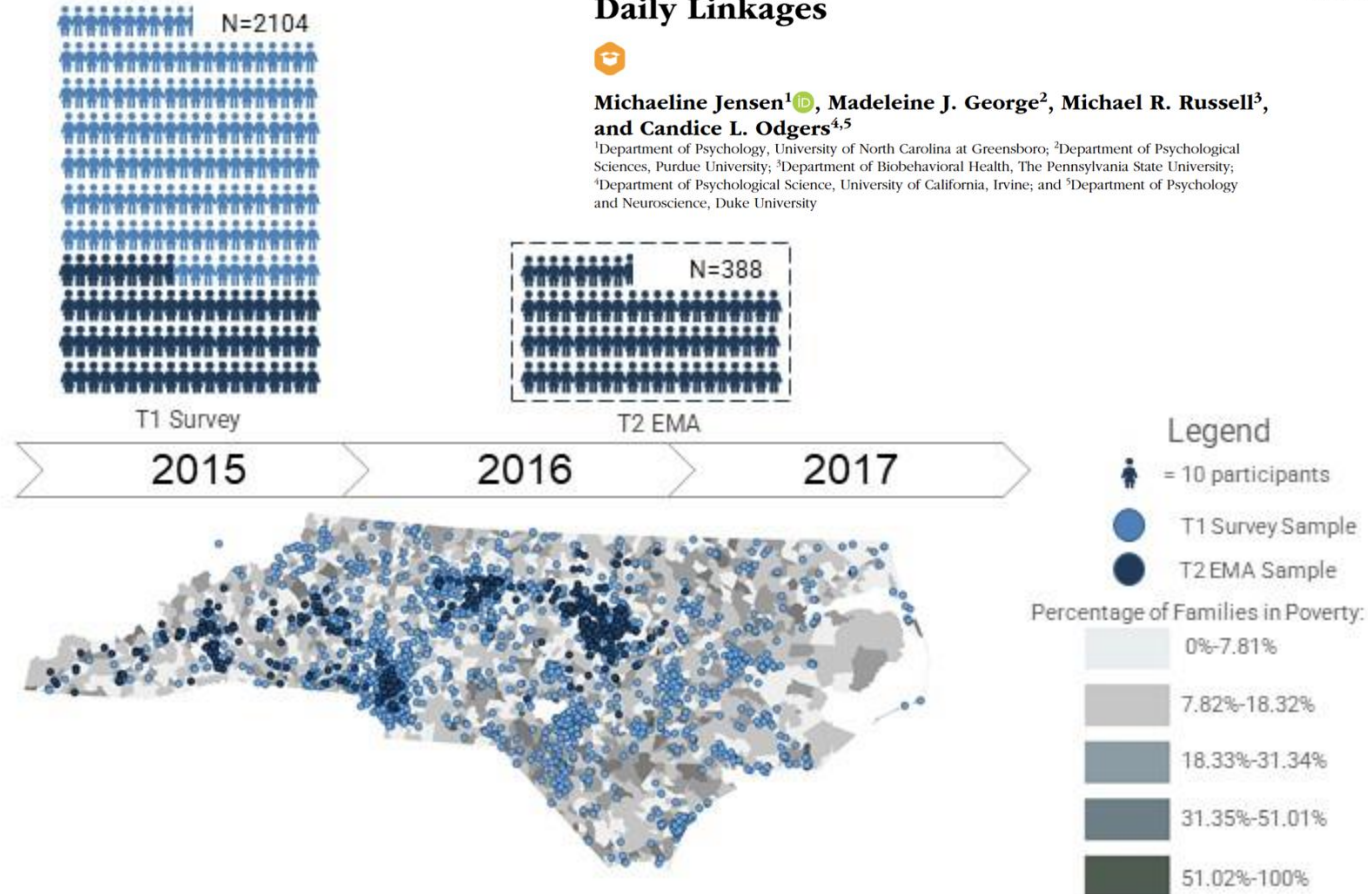
Young Adolescents' Digital Technology Use and Mental Health Symptoms: Little Evidence of Longitudinal or Daily Linkages

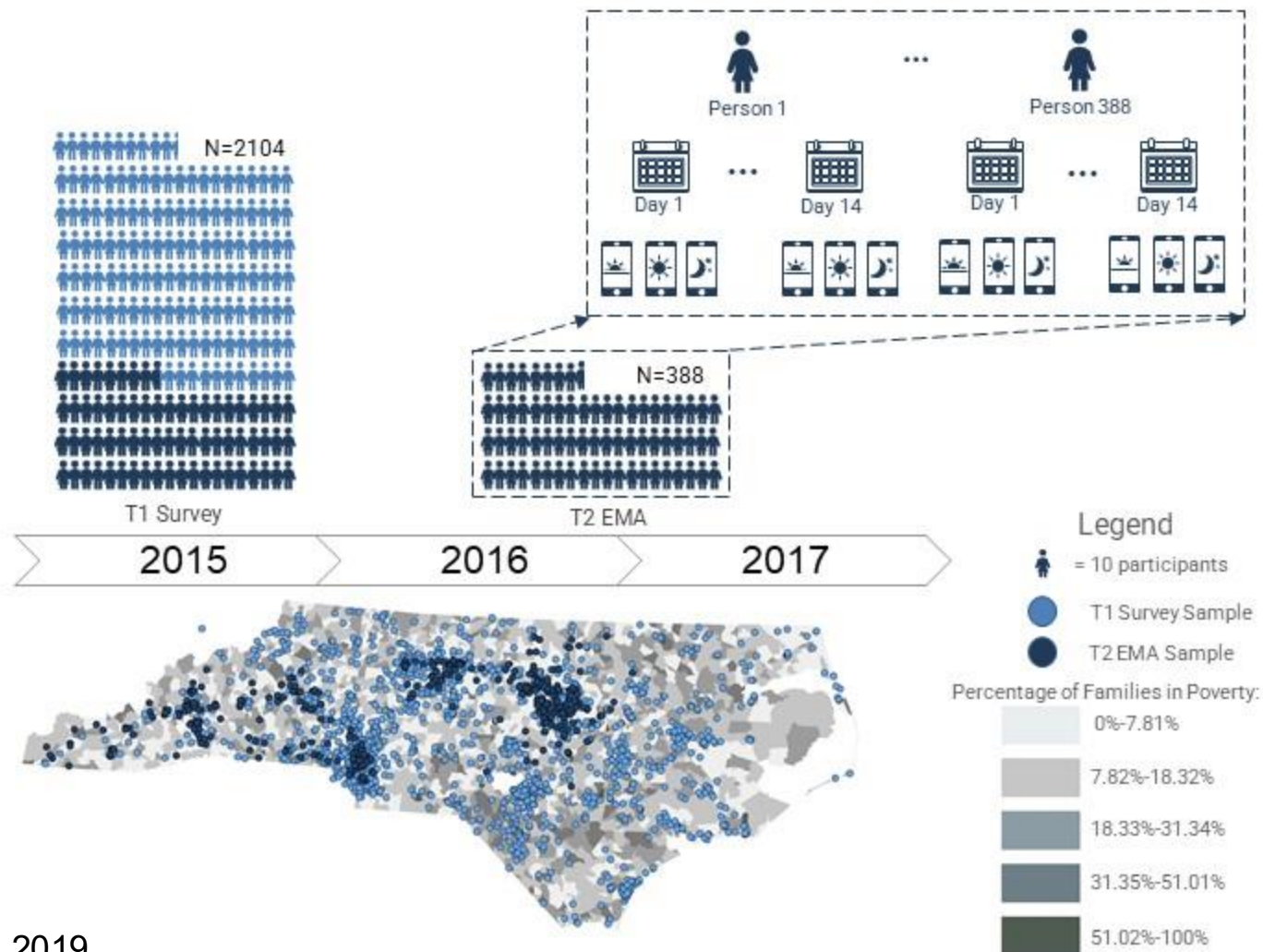


Michaeline Jensen¹, Madeleine J. George², Michael R. Russell³,
and Candice L. Odgers^{4,5}

¹Department of Psychology, University of North Carolina at Greensboro; ²Department of Psychological Sciences, Purdue University; ³Department of Biobehavioral Health, The Pennsylvania State University; ⁴Department of Psychological Science, University of California, Irvine; and ⁵Department of Psychology and Neuroscience, Duke University

Clinical Psychological Science
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DOI: 10.1177/2167702619859336
www.psychologicalscience.org/CPS
 SAGE





Little Evidence of Robust Longitudinal or Daily Linkages

Mostly Null Findings

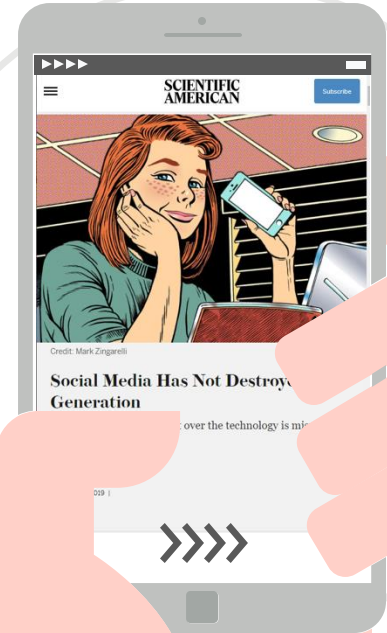
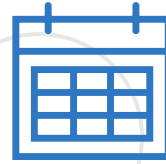
Self-reported technology use for texting, entertainment, creating content, school work, or overall on conduct problems, inattention/hyperactivity, worry, or depressive symptoms

No Robust Moderation

By economic disadvantage, race/ethnicity, gender, or baseline mental health risk

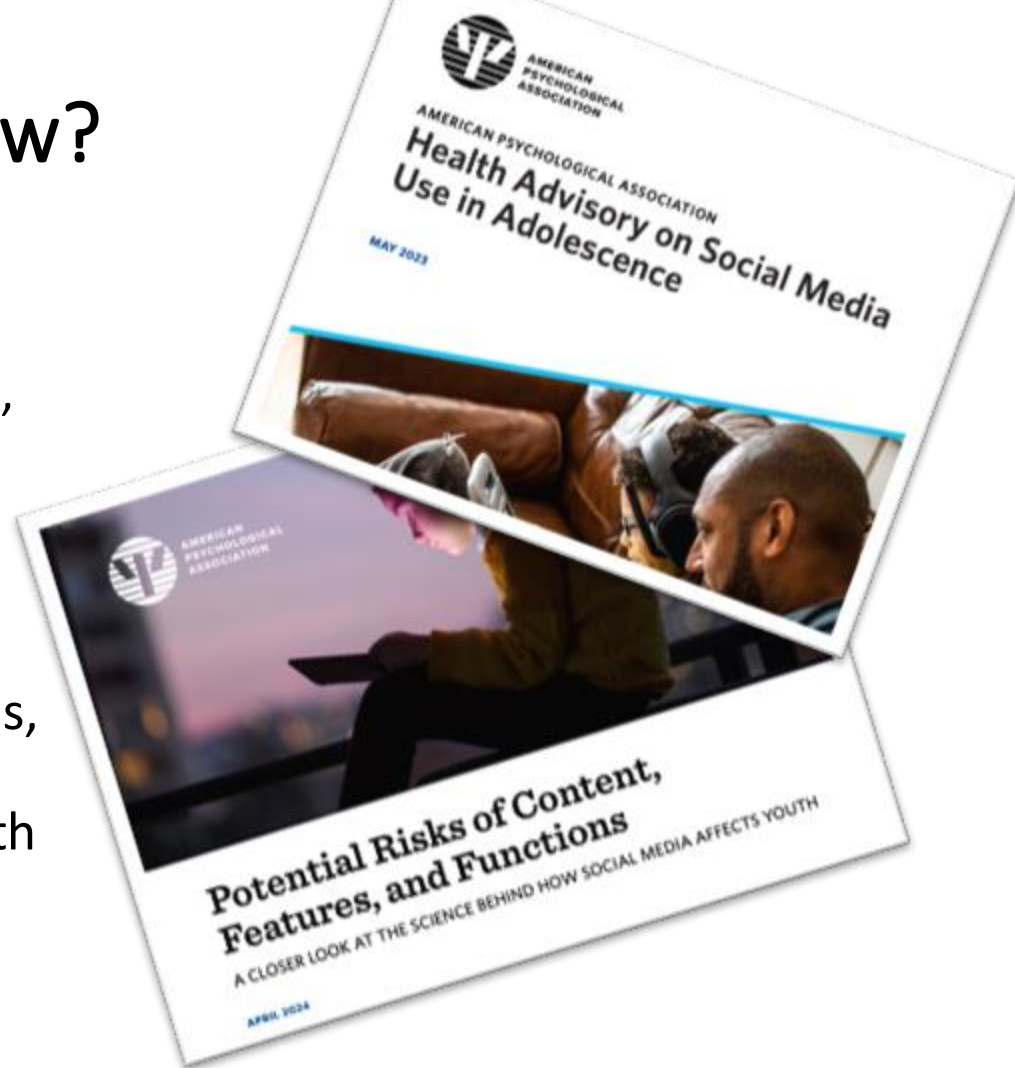
Explored Non-Linear and Next-Day

That didn't yield much either....

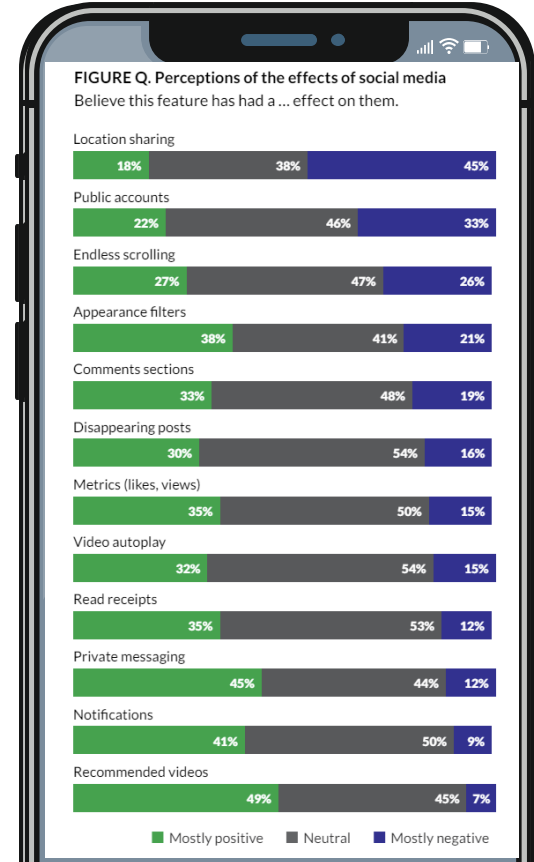


So what DO we know?

- Meta Analytic evidence
 - Results mix of positive, negative, and null associations
 - Small effect sizes (medium for problematic use measures)
- More important to understand how distinct features, affordances, and types of technology engagement impact mental health



Different Features → Different Impacts



Different Features → Different Impacts

Filters

Effects that change the appearance of photos or videos.



Girls believe filters have a ...



POTENTIAL NEGATIVE EXPERIENCES

Body image and appearance concerns

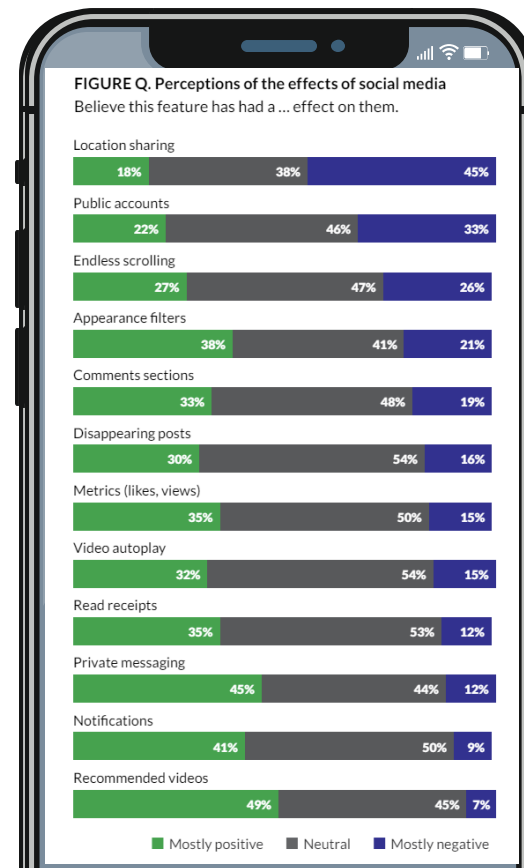
POTENTIAL POSITIVE EXPERIENCES

Fun and entertainment

Self-expression

"The filters cause a lot of facial dysmorphia."

—14-year-old

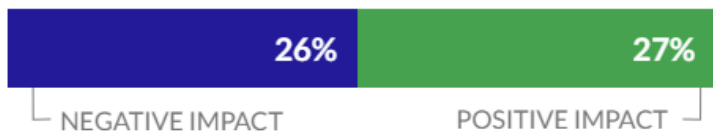


Different Features → Different Impacts

Endless scrolling

No clear end point to the "feed" of videos or posts.

Girls believe endless scrolling has a ...



POTENTIAL NEGATIVE EXPERIENCES

Feelings of "addiction" or overuse

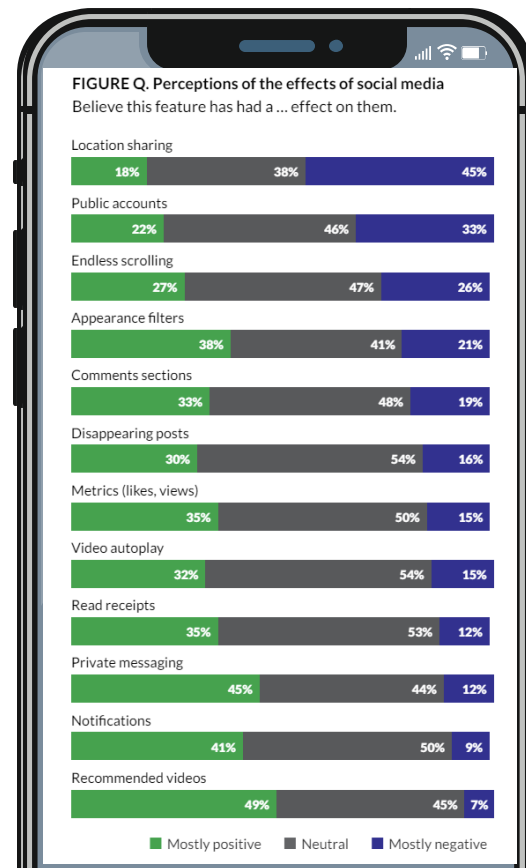
Interference with sleep

POTENTIAL POSITIVE EXPERIENCES

Discovery of content relevant to interests

Discovery of identity-affirming content

"I felt like I was spending too much time on it, and it was turning into an addiction." — 14-year-old



Different Features → Different Impacts

Private messaging

Users can send or receive direct messages, photos, videos.

Girls believe private messaging has a ...



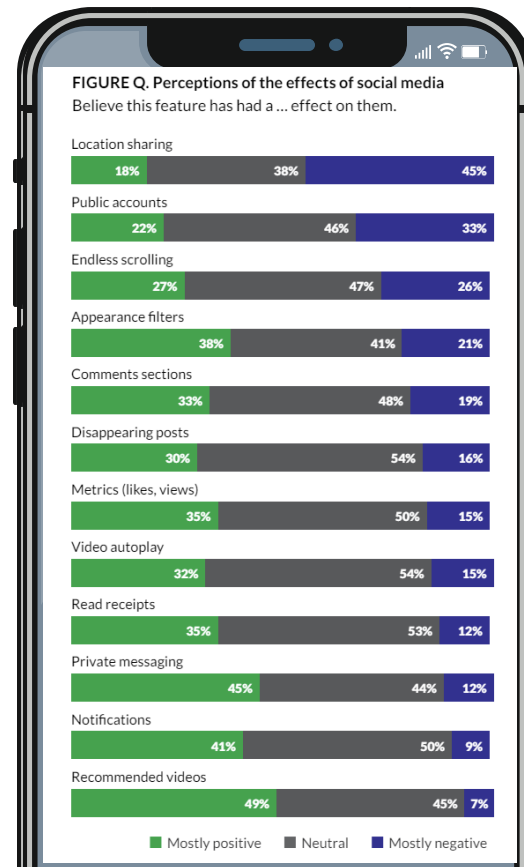
POTENTIAL NEGATIVE EXPERIENCES

Unwanted contact by strangers

POTENTIAL POSITIVE EXPERIENCES

Social connection

"Create a version for teens only to limit who can interact with us." —14-year-old



Impact Specific Domains of Wellbeing

FIGURE 4. Interference of social media with sleep
Report that platform gets in the way of sleep ...



TikTok



Snapchat



Instagram



YouTube



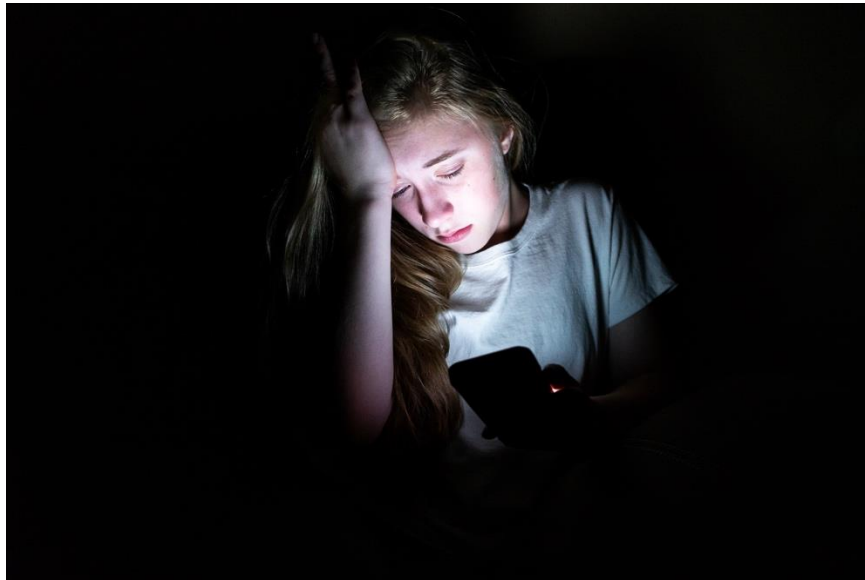
Messaging apps



■ Weekly ■ Daily

Who is Most at Risk, and When?

- Those who are using social media for social comparison, experiencing cyber-victimization, vulnerable in their offline lives
- Early Adolescence, early adulthood (Orben et al., 2022)



Different Teens See Different Impacts



TABLE 18. Focus on metrics (likes, views, followers) across vulnerable groups

Report focusing too much on ... metrics daily	TOTAL	Depressive symptoms			Socially vulnerable	
		None	Mild	Moderate to Severe	Yes	No
YouTube	13%	9% ^a	12% ^a	29% ^b	29% ^a	9% ^b
Instagram	21%	12% ^a	25% ^b	45% ^c	43% ^a	15% ^b
Snapchat	21%	11% ^a	35% ^b	34% ^b	37% ^a	17% ^b
TikTok	22%	14% ^a	27% ^b	43% ^c	46% ^a	16% ^b

Where Does Research Need to Go From Here?

Youth ARE Struggling

We need to be looking in the right places for causes, solutions

Nuance

Attention to potential benefits AND risks

Mechanistic, developmentally-informed science

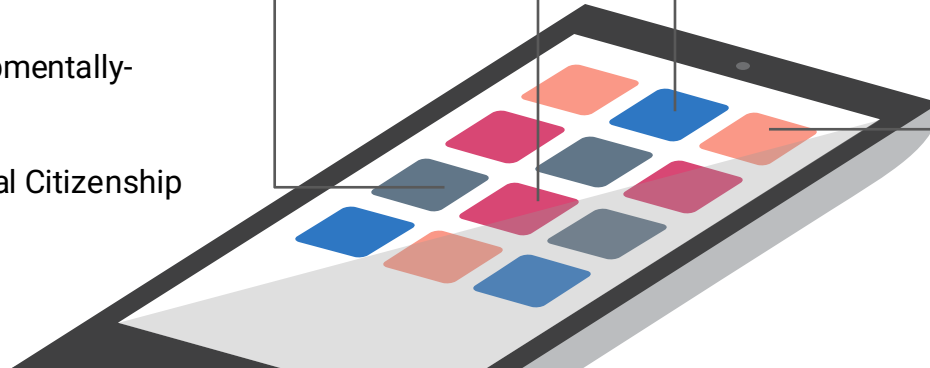
Digital Literacy, Digital Citizenship

Methods

Digital Phenotyping, DSEM, Observation, Mixed-Methods, Experiments

Next Frontiers

Artificial Intelligence in just-in-time intervention, chatbots



Parenting in a Digital Age

Target

- Parental mediation



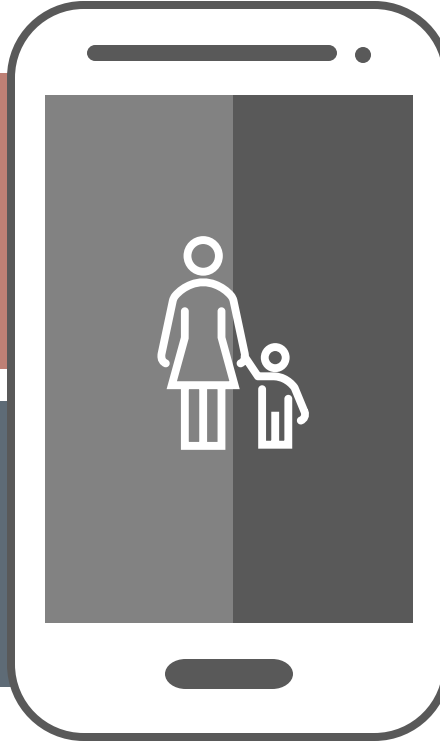
(Navarro, Fletcher, & Jensen, 2021)

Trap

- Technoference
- Conflict
- Displacement of family interactions



(Jensen, et al., 2021a)



Tool



- Technology as medium for support, monitoring
- Reinforcer
- Racial/ethnic socialization via technology

(Jensen et al., 2021b, 2021c, 2023)

Transformative?

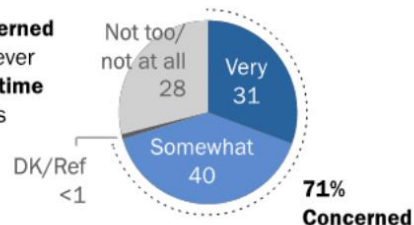
- Is any of this different from traditional, offline parenting or parent-child relationships?



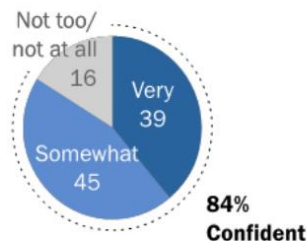
A majority of parents are concerned that their child might ever spend too much time on screens and have reached out to doctors for advice about this

% of U.S. parents of a child age 11 or younger who say ...

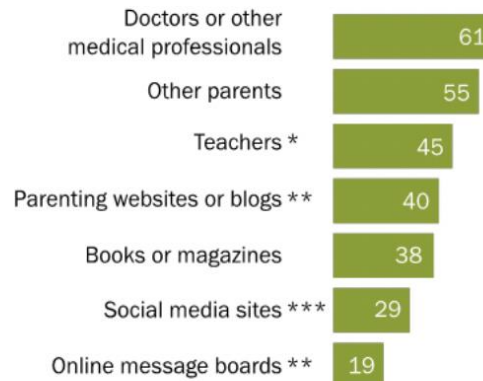
They are ___ **concerned**
their child might ever
spend too much time
in front of screens



They are ___ **confident**
in their ability to **know**
how much screen
time is appropriate
for their child



They ever get **parenting advice or information** about
screen time from ...



*Based on parents of a child age 5 to 11.

**Based on internet users.

***Based on social media users.

Note: If parent has multiple children, they were asked to focus on one child when answering this question. Those who did not give an answer are not shown.

Source: Survey of U.S. adults conducted March 2-15, 2020.

"Parenting Children in the Age of Screens"

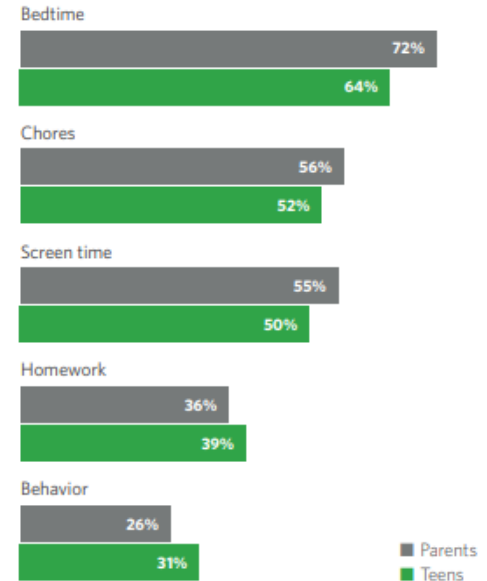
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Family Conflict about Media Use

Teens and parents say they argue about device use:



FIGURE 5. Causes of regular difficulties or conflicts between parents and teens



Evidence-Based Parenting Principles Apply to Media Parenting Too

Effective (media) parenting is:

- **Consistent**
 - Rules decided upon a-priori, applied consistently and fairly
- **Developmentally Appropriate**
 - Tailored to stage, age, and maturity
 - Scaffolding with early use, to support increasing autonomy
- **Authoritative**
 - Balances limit setting and monitoring with responsiveness and connection



Take Time to Understand Family Tech Ecology

Possible Questions for Teens	Possible Questions for Parents/Caregivers
1. What types of social media apps do you use and why did you choose those specific apps?	1. How common is it for people in your family to use social media?
5. How has being on social media helped you?	6. What kinds of conversations have you had with your child about social media?
7. Have you ever had any bad experiences on social media, or has your social media use ever affected you in a negative way? If so, how? <i>Has it prevented you from doing something you need to do or want to do?</i>	7. What kinds of values and/or rules, if any, does your family have about social media use? <i>How did you communicate these to your child?</i>
9. What kinds of conversations have you had with your parent(s)/caregiver(s) about social media, in general, and about your social media use more specifically? If you haven't had any conversations about your SM use, why not?	9. Have you or any other family member had any concerns about your child's use of social media? If so, what are the concerns and how have you or your child addressed the concerns?
10. Are there things your parent(s)/caregiver(s) could do to help improve your experience when using social media? Is there anything that would prevent them from doing that?	10. Are there things you wish you can do to improve your child's social media use? If so, what usually gets in the way of you being able to do this?

Media-Specific Parenting Practices

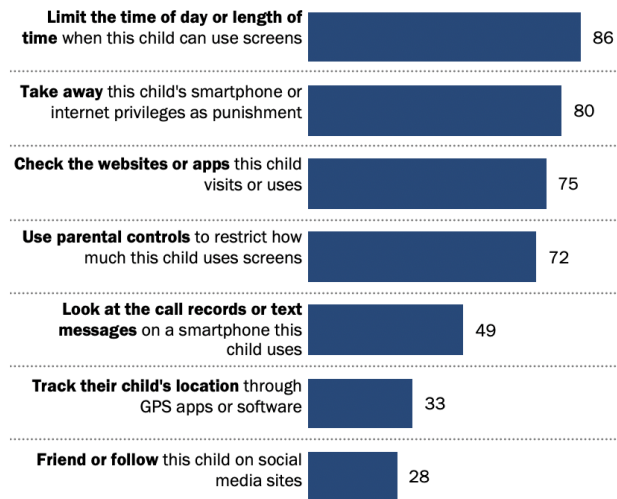
- Restrictive Mediation
- Monitoring
- Discursive Mediation
- Participatory Mediation & Co-Use
- Modeling



Media-Specific Parenting Practices

Roughly eight-in-ten or more parents limit when and how long their child can use screens or digitally 'ground' their child

% of U.S. parents of a child age 5 to 11 who say they ...



Note: If parent has multiple children, they were asked to focus on one child when answering this question. Those who did not give an answer or who gave other responses are not shown.
Source: Survey of U.S. adults conducted March 2-15, 2020.
"Parenting Children in the Age of Screens"

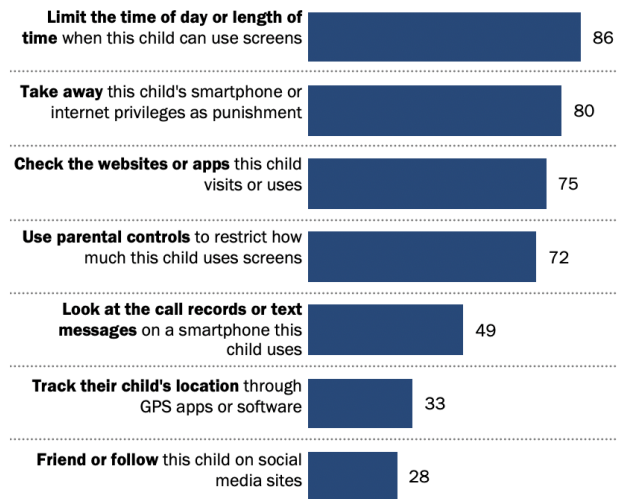
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- Restrictive Mediation
 - How much, when, with whom, what
 - Shifts with development (Decreases with age)
 - Can be face-to-face or via online tools
 - E.g., parental controls, content filters, automatic shutoffs
 - Doesn't need to be fancy. Old fashioned restrictions (e.g., no phones at table or in bedroom) work fine too

Media-Specific Parenting Practices

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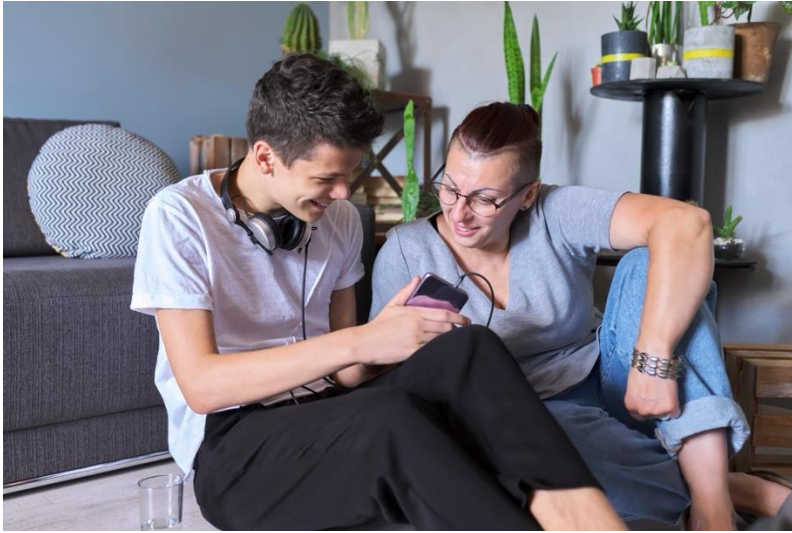
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- Monitoring

- How much, when, **with whom, what**
- Face-to-face or using tools

- E.g., content monitoring apps– beware false alarms and privacy invasion
- Covert monitoring (snooping) harms parent-child relationship and results in more secrecy (Hawk et al., 2016)

Media-Specific Parenting Practices



- Discursive Mediation
 - Aka “active” mediation
 - Conversations a great way to increase parent knowledge
 - Quite consistent benefits to child and family

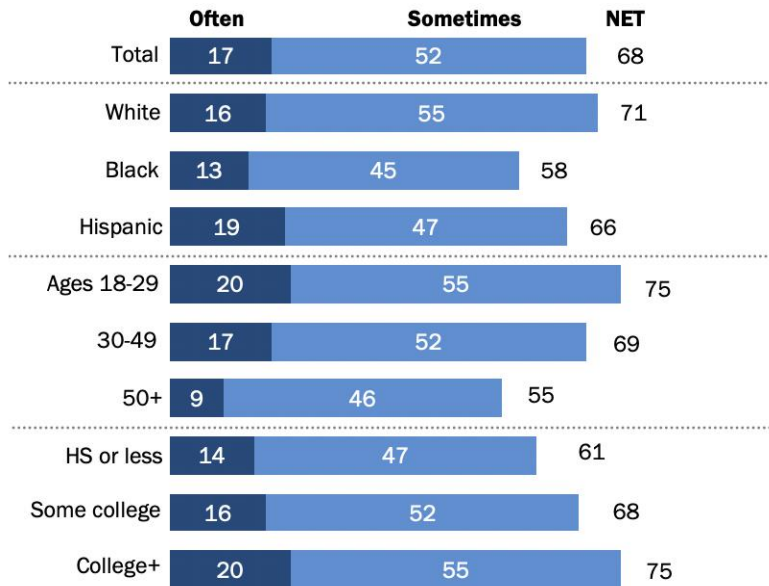
Media-Specific Parenting Practices



- Participatory Mediation & Co-Use
 - Most common for TV, gaming, less on personal devices
 - Co-use tends to see positive outcomes

Media-Specific Parenting Practices

% of U.S. parents who say they ___ feel distracted by their smartphone while they are spending time with their children ...



Note: Based on parents who have at least one child under the age of 18 but may also have an adult child or children. This item was only asked among those who use a smartphone but is presented here among all parents. White and Black adults include those who report being only one race and are not Hispanic. Hispanics are of any race. Those who did not give an answer or who gave other responses are not shown.

Source: Survey of U.S. adults conducted March 2-15, 2020.

"Parenting Children in the Age of Screens"

- Modeling
 - Parent screen time → child problematic screen use (Nagata et al., 2024)
 - Technoference, Phubbing

Point Families to Trustworthy, Evidence-Based Resources

TECHNO SAPIENS



CREATE YOUR
Personalized
**FAMILY
MEDIA USE
PLAN**

Balance your children's online and off-line lives!

GET STARTED

 **healthychildren.org**
Powered by pediatricians. Trusted by parents.
from the American Academy of Pediatrics

www.HealthyChildren.org/MediaUsePlan



Questions?

