

ICN Regional Sites

January 18, 2006

3:30-5:30

AEA 1

- Dubuque Senior HS
- Decorah Luther College

AEA 267

- Marshalltown AEA
- Cedar Falls AEA
- Clear Lake AEA

AEA 4

- Sioux Center AEA

AEA 8

- Ft. Dodge AEA
- Cylinder AEA

AEA 9

- Bettendorf AEA
- Muscatine Com. College
- Clinton High School

AEA 10

- Cedar Rapids AEA
- Iowa City - U of IA –
Hardin Health Science Library

AEA 11

- Johnston High School
- Ames High School
- Carroll High School
- Ames High School
- Newton High School

AEA 12

- Sioux City AEA

AEA 13

- Council Bluffs AEA
- Glenwood High School

AEA 14

- Creston AEA

AEA 15

- Ottumwa AEA

AEA 16

- Burlington AEA

If you have three or more participants who wish to add a site that is available, contact Sue Baker at 319-356-4619 to schedule the additional site at your expense for transmission and room charges (\$12.50/hr; \$25/hour). Fourteen additional sites can be added!

A videotaped lending library copy of this presentation is available from the sponsor. If you would like copies for your AEA or LEA library, permission can be granted to copy the original tape.

**DOWNLOAD HANDOUTS FROM THE
WEB SITE. REGISTER ON LINE FOR
CERTIFICATES OF ATTENDANCE.**

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ICN: Topics in Autism presents
seminar for special education teachers
who teach reading to
students with autism on IEP's

Reading Strategies for Special Education Students with Autism

Jan. 18, 2006

3:30-5:30

At ICN sites in every AEA
FREE!



Register on line at:

www.medicine.uiowa.edu/autismservices

Click on learning opportunities

Presented by Sue Baker Autism Services
Consultant Child Health Specialty Clinics and
invited guests who piloted pictures
100 Hawkins Drive Iowa City, IA 52242
Register November 18-Jan. 12, 2006

Reading Strategies for Special Education Students with Autism

OBJECTIVES:

1. This session describes the language, social, and behavioral characteristics of autism impacting reading comprehension. Hyperlexia, which may accompany autism, will be described as it often has effects on comprehension.
2. Strategies of direct instruction with particular emphasis on presentation of visual pictures and print will be described by elementary teachers piloting their use with this population. Effects of the use of pictures to assist with comprehension will be described.
3. Scaffolding strategies including cloze procedure, choices, and WH questions will be shared via video illustrations. Samples of how to illustrate difficult abstract concepts these learners experience due to the impact of this brain processing disorder will be shared.
4. Selected research articles on this topic will be shared with participants.

COME SEE HOW VISUALS SUPPORT THE LANGUAGE OF READING!

Sponsored by:
The Regional Autism Services Program
Child Health Specialty Clinics
The University of Iowa Health Care
A Collaborative Program with the
Iowa Department of Education
FREE Inservice over ICN!



Social Work and Speech/Language Pathology CEU's will be awarded a certificate of attendance. Participants registering and requesting a certificate by Jan. 12 will receive such at the site.

All registrations will be confirmed via e-mail; No phone in, fax, mail, or e-mail registrations are accepted. Register deadline is Jan. 12 to accommodate mailing of registration and certificates.

TARGET AUDIENCE:

Special Education teachers in K-Middle School, paraprofessionals, Autism Resource Team members, interested personnel supporting students with Autism.

Do you teach or reinforce reading instruction to students with autism?

Do you struggle with teaching conversation language from text?



"You will like it here." said Mary to her cat.

Do you wonder about teaching abstract word meaning?

