

ICN Regional Sites

AEA 1

- Dubuque-AEA
- Peosta CC1
- Manchester Pub Lib

AEA 267

- Marshalltown-AEA
- Cedar Falls-AEA
- Spirit Lake-HS
- Clear Lake-AEA

AEA 8

- Ft. Dodge-AEA
- Pomeroy-High School
- Spencer-Public Library

AEA 9

- Bettendorf-AEA
- Muscatine-HS
- Clinton-HS

AEA 10

- Cedar Rapids-Four Oaks
- Iowa City-U of IA Hardin Health Science
- Marion High School
- Cedar Rapids Prairie High School

AEA 11

- Des Moines-North High School
- West Des Moines-Valley High School
- Johnston-AEA

NW AEA

- Sioux City-AEA
- Sioux Center-AEA

AEA 13

- Council Bluffs-AEA

- Harlan-HS
- Woodbine-HS

AEA 14

- Creston-AEA
- Red Oak-CC1

GP AEA

- Ottumwa-AEA1
- Mt Pleasant- Mental Health Institute
- Burlington-AEA

All registrations will be confirmed via e-mail; E-mail registrations are accepted. Register deadline is to accommodate mailing of attendance certificates (1.0 hours)

FIVE SITES CAN BE ADDED FOR FREE;

FIRST REQUESTED WITH THREE PARTICIPANTS ARE THE FIRST SERVED; CONTACT SUE AT 319-356-4619.

DUE DATE TO ADD A SITE IS OCT. 29, 2009.

SITES WILL BE CANCELLED IF NO ONE HAS REGISTERED BY OCT. 29, 2009.

SITE HOSTS WILL BE SENT ON SITE FORMS

ICN: Topics in Autism presents

SRS Social Skills Assessment Implications for ASD population; How to Become an Intensive Model SST site for Iowa

Wednesday,
November 4, 2009

3:15 – 4:15 p.m.

Register by e-mailing sue-
baker@uiowa.edu

www.medicine.uiowa.edu/autismservices, Click on learning opportunities to download handouts

Target Audience: special educators and community providers who are providing intensive social skills training (SST) for ASD youngsters; participants who provided SRS pre and post ratings of forms; and parents who completed the assessment forms during 2008-09



**SRS Social Skills Assessment
Implications for ASD population;
How to Become a Model Social
Skills Training Site for Iowa**
Learner Outcomes:

1. Results of SRS tool used in 38 sites in Iowa currently providing intensive social skills programming will be shared. Results by both the educational and home setting will be shared.
2. The various curriculum resources sampled in public and community settings will be identified.
3. Resources, including free online training, for Social Skills Training for intensive model site providers will be outlined. The computer technology opportunity for social skills research will be described to the audience. Training for beginning program providers will be reviewed.
4. Application procedures will be described for teams (likely the local school provider and an AEA/Autism Resource Team member) interested in summer 2010 two day training.

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Description of Session:

**Kick off session for free web
training in social skills**

Social Skills Assessment tool Social Responsiveness Scale (SRS): Can it be used with ASD population to help support the need for social skills training? Can it be used to help rate social skills development over time?

How can teams (AEA and LEA) be eligible to attend free two day training with expert professionals (Bellini and Garcia-Winner's co-author Madrigal) in social skills training?

What is involved in being an intensive social skills training site?

How can I tailor social lessons and utilize technology to practice?

What resources are available to help me provide social skills classes for individuals on the Autism Spectrum?



Sponsored by:
The Regional Autism Services Program
Child Health Specialty Clinics
The University of Iowa Health Care
A Collaborative Program with the
Iowa Department of Education
FREE Inservice over ICNI



About the presenters

Sue Baker, Autism Services Consultant Iowa
Dept. of Ed/CHSC at University of Iowa
Hospitals and Clinics

Sue has experience with SRS tools at CHSC for several years and has provided support to healthcare providers regarding screening the ASD population. She has served in various teacher positions, Autism Services Consultant, and supports Autism Resource Teams, AEA, LEA personnel statewide providing training and technical assistance surrounding numerous topics.

Juan Pablo Hourcade, Assistant Professor
Department of Computer Science
University of Iowa

Juan Pablo has concentrated much of his research on technologies for children for the past ten years. He is currently pursuing research on computer-based interventions to enhance face processing and communication skills for children with ASD.